

### **Microteach #1 Evaluation Criteria**

1. Clearly state objective
2. Anticipatory set – How did you hook the students?
3. Poster
4. Voice quality – Was your voice expressive or monotone?
5. Enthusiasm – How did you show your enthusiasm?
6. Eye contact
7. Articulation – Did you clearly enunciate your words?
8. Transitions – Were your transitions smooth or choppy?
9. Examples – Were your examples appropriate for the level of the students?
10. Closure/summary of lesson – Was your closing appropriate? Effective?

### **Microteach #2 Evaluation Criteria**

1. Success of indirect lesson – was this a guided discovery, inquiry or class discussion or a direct teach with questions?
2. Teaching aid – enhanced the students' learning?
3. Circulated to assist the students
4. Got the Students Actively Involved
5. Used specific academic praise
6. Use of divergent question
7. Use of prompting and probing techniques
8. Use of wait time
9. Equitable response distribution – were non-volunteers called upon 90% of the item?
10. Closure/summary of lesson